Iowa Child Health and Development Record

4 year Well Exam

DatePatient #	FAMILY HISTORY: Reviewed and updated
NameDate of Birth	SOCIAL HISTORY:
Address	Childcare:
	FAMILY RISK FACTORS: Changes in family since last visit:
Lives with: ☐ 1 parent ☐ 2 parents ☐ Other caregiver	Changes in family shoc last visit.
☐ Others (including siblings)	Stress:How much stress are you and your family under now? ☐ None ☐ Slight ☐ Moderate ☐ Severe
May release information to: (parent, guardian, other family list)	What kind of stress? ☐ Relationships ☐ Drugs ☐ Alcohol ☐ Violence/Abuse ☐ Lack of help ☐ Financial ☐ Health Insurance ☐ Child care ☐ Other
Parental concerns:	How stressful is caring for your child? ☐ None ☐ Slight ☐ Moderate ☐ Severe
Changes in child's health since last visit:	MATERNAL/CAREGIVER DEPRESSION:
	In the past month, have you/partner felt down, depressed or hopeless? No Sometimes Often
GENERAL HEALTH: Nutrition/Dental:	In the past month have you/partner felt little interest or pleasure in doing things? No Sometimes Often
YES NO	ANTICIPATORY GUIDANCE:
☐ ☐ Pacifier or thumb?	FAMILY WELL-BEING:
☐ ☐ Cow's milkoz/day ☐ ☐ Juiceoz/day	☐ Limit screen time < 2 hours per day – Monitor programming.
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	□ No TV or DVD in bedrooms. □ Family physical and educational activities – museums.
☐ ☐ Twice daily brushing of teeth	Family physical and educational activities – museums, zoos, community projects.
☐ ☐ Has had twice yearly dental visit	☐ Structure quiet bed time routine. Read or tell stories
Elimination: Stooling: soft, easy to pass BMs Sleep:hours through the night	BEHAVIOR:
YES NO	Discuss feelings and experiences, praise when sensitive to
☐ Problems?	others' feelings Observe child's interactions with peers, offer suggestions,
	and model appropriate actions.
DEVELOPMENT: Screen or refer if concerns or "No" response on milestones in bold type	☐ Encourage and ask questions - respond with short, simple, factual answers
YES NO	Set appropriate limits, praise good behavior and accom-
☐ ☐ Family reports child can do what most 4-year-	plishments.
olds can do ☐ ☐ Plays games with other children*	Assign simple chores (picking up toys, setting table).
☐ ☐ Prays games with other children	Structured learning/play opportunities- preschool, play- groups, Sunday school, etc.
□ □ Speaks in sentences*	Teach child correct terms regarding bodies, explain privacy,
□ □ Speech is understandable to strangers	discuss "rules" of behavior re: adults
☐ ☐ Understands "on" "under" "big" "little" ☐ ☐ Copies a circle (*autism risk)	NUTRITION / OBESITY PREVENTION / ORAL HEALTH:
☐ ☐ Balances on each foot for 2 seconds	5+ fruits & vegetables, 3+ low-fat milk / dairy, limit junk
Family concerns about behavior, speech, learning, social, or	food, NO soft drinks. Model good eating habits, Family meal.
motor skills:	Brush twice daily with FI toothpaste, have family dental home
	SAFETY:
MEDICAL HISTORY:	☐ Teach safety with adults - No adult should: tell child to
Medications:Allergies:	abild for bala with animate monto
Major medical illnesses:	Review matches, lighters, guns.
Hospitalizations	☐ Teach pet, neighborhood, street, stranger safety, but su -
nospitalizations	pervise an activity near streets and universays.
Surgeries:	Swimming lessons don't guarantee safety, keep within arms' length.
-	If smoking in home: discuss quitting, limiting exposure

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3MI (-	%) Height(
	%) Vision Screening R 20/	L 20/ Hearing: R	L (objective test)
Abn co	omment on abnormal findings		
🛚 🖵 General appearance_			
□ Behavior/interaction v	vith family		
괴 □ Skin			
⅃ ロ Ears			
 			
☐ Nose			
☐ Mouth/Throat			
☐ Teeth			
괴 □ Neck			
□ Back/Chest			
🕽 🖵 Lungs			
□ Abdomen			
☐ Genitalia			
☐ Musculoskeletal			
☐ Neurologic			
Results reviewed: (outs	side info, lab, etc.)		
mpression:			
	(coo Anticipatory Guidanco)		
I AN OF CARE			
PLAN OF CARE	(See Anticipatory Guidance)		
Immunizations:	on Statements offered to parent		
Immunizations: ☐ Vaccine Information Past adverse reaction	on Statements offered to parent ns to immunizations:	☐ Yes	
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Immunizations: Vaccine Information Past adverse reaction See current guideling LAB: Lead: Assess reaction	on Statements offered to parent ns to immunizations: No nes www. immunize.org/aap	☐ Lipid: Assess risk	
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Immunizations: ☐ Vaccine Information Past adverse reaction See current guidelin LAB: ☐ Lead: Assess risk ☐ TB: Assess risk	on Statements offered to parent ns to immunizations: No nes www. immunize.org/aap risk Hb or Hct: Assess risk	☐ Lipid: Assess risk	
Immunizations: ☐ Vaccine Information Past adverse reaction See current guidelin LAB: ☐ Lead: Assess risk ☐ TB: Assess risk	on Statements offered to parent ns to immunizations: No nes www. immunize.org/aap risk Hb or Hct: Assess risk other if indicated For assistance with care coordination,	☐ Lipid: Assess risk transportation, or health information	
Immunizations: Vaccine Information Past adverse reaction See current guideling LAB: Lead: Assess risk TB: Assess risk Referral: (if indicated)	on Statements offered to parent ns to immunizations: No nes www. immunize.org/aap risk Hb or Hct: Assess risk	Lipid: Assess risk transportation, or health information 69-2229	for children <i>birth through age 21:</i>
Immunizations: Vaccine Information Past adverse reaction See current guideling LAB: Lead: Assess risk TB: Assess risk Referral: (if indicated) Central referral numbers:	on Statements offered to parent ns to immunizations: No nes www. immunize.org/aap risk Hb or Hct: Assess risk other if indicated or assistance with care coordination, Healthy Families Line 1-800-30 For developmental delay or disability: 0	Lipid: Assess risk transportation, or health information 69-2229 Check with local public school	for children <i>birth through age 21:</i>
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