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Adverse Childhood Experiences and the Pediatrician's Responsibility

The foundations of lifelong health are built in early childhood

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The first years of a child's life can have a profound impact on child development, future learning, behavior, and overall well being since biological systems are strengthened by positive early experiences and good health provides a foundation for healthy and strong brain architecture. On the other hand adverse childhood experiences (ACEs) can lead to developmental and biological disruptions and may lead to setting the stress response system on an "on-all-the-time" mode, with subsequent risks of acute and chronic diseases as well as of shortened life span.⁽¹⁾ (Figure 1)

Environmental influences may surpass the role of genetic determinations leading to epigenetic transfer of vulnerabilities created by the interaction between genetic



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capacity and adversity in childhood from generation to generation. Thus, adult health promotion and disease prevention policies should start focusing on reducing type and amount of childhood adversities and mitigating toxic stress arising from them.⁽²⁾

The original ACEs study examined the relationship between ACEs and adult health outcomes in more than 17,000 middle class adults in the 1990s.⁽³⁾ (Tables 1 and 2) The survey screened the population for household dysfunction (parental separation, household mental illness, household substance abuse, household domestic violence, household criminal activity), child abuse (physical, sexual, or emotional), and child neglect (physical or emotional). The study proved that childhood adversity occurred in clusters, was widespread and significantly influential on adult health. Nearly two-thirds of participants reported at least one ACE and more than one in five reported three or more ACEs.

In 2010, five states collected ACEs information on the Behavioral Risk Factor Surveillance Survey (BRFSS) which gave very similar results. The same year, Iowa ACEs steering committee was established to study the prevalence of ACEs in Iowa in order to guide stakeholders to develop appropriate policies to prevent ACEs and build resilience in families afflicted by them.⁽²⁾

lowa data from 2012 that was collected through the BRFSS on child abuse and household dysfunction parameters revealed startling facts (Figure 2). This study revealed 55 percent of the lowa adult population had experienced at least one ACE and 15 percent reported four or more ACEs.⁽²⁾

| | ACE Category* | Women (N = 9,367) | Men (N = 7,970) | Total (N = 17,337) |
|---------------|-----------------------------------|-----------------------------|---------------------------|------------------------------|
| | Emotional Abuse | 13.1 | 7.6 | 10.6 |
| Child Abuse | Physical Abuse | 27.0 | 29.9 | 28.3 |
| | Sexual Abuse | 24.7 | 16.0 | 20.7 |
| | Emotional Neglect | 16.7 | 12.4 | 14.8 |
| Child Neglect | Physical Neglect | 9.2 | 10.7 | 9.9 |
| | Mother Treated Violently | 13.7 | 11.5 | 12.7 |
| | Household Substance Abuse | 29.5 | 23.8 | 26.9 |
| Household | Household Mental Illness | 23.3 | 14.8 | 19.4 |
| Dysfunction | Parental Separation or Divorce | 24.5 | 21.8 | 23.3 |
| | Incarcerated Household Member | 5.2 | 4.1 | 4.7 |

TABLE 1: Original ACEs Study Findings

| Number of Adverse Childhood Experiences (ACE Score) | Women | Men | Total |
|---|-------|------|-------|
| 0 | 34.5 | 38.0 | 36.1 |
| 1 | 24.5 | 27.9 | 26.0 |
| 2 | 15.5 | 16.4 | 15.9 |
| 3 | 10.3 | 8.6 | 9.5 |
| 4 or more | 15.2 | 9.2 | 12.5 |

TABLE 2: Original ACEs Study Findings



FIGURE 2: Prevalence of Individual ACEs in Iowa

Multiple studies conducted since the original ACEs study reported that the presence of four or more ACEs predicted the development of smoking, alcohol abuse, substance abuse, obesity, early and high-risk sexual activity, diabetes mellitus, heart disease, pulmonary disease, kidney disease, and depression among others at higher rates.⁽³⁾ In addition, people with six or more ACEs tend to die 20 years earlier than their peers with no ACEs. Considering the fact that 60 percent of the Iowa population is overweight, eight percent

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is diabetic, eight percent has cardiovascular disease, physical conditions that cost not only lives of many lowans, but also significant tax payer dollars every year, pediatricians have significant responsibilities in recognizing and responding to ACEs.

Pediatrician's responsibility

The American Academy of Pediatrics is well aware of the above evidence base that led to multifaceted efforts. These efforts usually focus on a threefold mission:

1) **To Prevent.** Prevention of toxic stress that arises from ACEs, certainly is the best approach that eradicates the ailment at its root. This can be accomplished by raising awareness among those who have the power to make a difference – from parents to professionals to politicians. Every pediatrician should participate in this awareness building effort locally, regionally, and nationally.

2) To Screen. This probably is the most important responsibility every pediatrician should incorporate into daily practice. Screening all children encountered for ACEs and its toxic stress may open new paths for pediatricians to help their clients and families improve their health trajectory. All Iowa pediatricians should strive toward making sure all independent licensed providers caring for children in Iowa know how to diagnose toxic stress. Primary care providers are invited to consider using the Bright Futures Pediatric Intake Form (see page four) for trauma screening in their clinical practices. In addition, in each encounter, when trauma history is related to a child and family is revealed, resiliency screening should also be performed. Please

visit the following web sites for the Family Empowerment Scale http://psycnet.apa.org/ psycinfo/1993-31894-001 and Protective Factors Survey. http://friendsnrc.org/protectivefactors-survey

3) **To Heal.** Iowa pediatricians should strive toward learning about the best ways to heal children experiencing toxic stress. Thus, they will be able to both provide their clients with services to reduce if not eliminate ACEs and associated toxic stress and also to increase resiliency, which is a significant component that determines how a child will respond to toxic stress. Iowa pediatricians can utilize multiple resources for children who have multiple adversities in their lives including:

1) Parenting education for parents: http://www.iowaaea.org/; http://www.extension.iastate.edu/ linn/content/parenting-classes; http://www.aea10.k12.ia.us/pec/

2) Parent-child interaction therapy: Evidence-based play therapy for children ages two to seven. http://www. medicine.uiowa.edu/psychiatry/ parentchildinteractiontherapy/

3) **Trauma focused cognitive behavioral therapy**: Evidencebased therapy focusing on helping clients overcome their trauma-based difficulties. Check with local mental health centers. *http://mental-health-facilities. findthebest.com/d/l/lowa*

4) **Group therapy (children and adults**): The local community mental health center of each county may provide this service in addition to psychoeducation for the parent, counseling for parents with their own ACEs, and addiction.

5) Substance abuse treatment: Dedicated treatment centers are located across lowa. http://www. meccaservices.com/; http://www. sieda.org/

6) **Big Brother Big Sister programs:** Provides respite care for vulnerable children. *http://www.beabigcr. org/site/c.bjJRLcNWJIL2H/ b.7742955/k.EFD8/Home_Page. htm; http://www.iowabigs.org/ site/c.50IKJVPpGbIUF/b.6538603/k. EEAF/Home_Page.htm*

7) **Protective day care:** Available through the Department of Human Services by voluntary application.

8) Area Education Agency services: Early Access for children ages zero to three years, Early Childhood Special Education for children ages three to six, and Early Headstart up to age 21 providing physical therapy, occupational therapy, speech therapy, and behavioral and developmental evaluation: *http:// www.iowaaea.org/*.

References

1) The foundations of a lifelong health are built in early childhood. http://www.iowaaces360.org/ uploads/1/0/9/2/10925571/ foundations-of-lifelong-health.pdf

2) IowaACEs 360. http://www. iowaaces360.org/

3) Felitti VJ, Anda RF, Nordenberg D, Williamson DF, Spitz AM, Edwards V, Koss MP, Marks JS. Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults. The Adverse Childhood Experiences (ACE) Study. *Am J Prev Med*. 1998 May;14(4):245-58.

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BRIGHT FUTURES 🚣 TOOL FOR PROFESSIONALS

www.brightfutures.org

Pediatric Intake Form

Our practice is dedicated to providing the best possible care for your child. In order for us to serve you better, please take a few minutes to answer the following questions. Your answers will be kept strictly confidential as part of your child's medical record. Ongoing evaluations of our care may involve chart reviews by qualified persons, but neither your name nor your child's name will ever appear in any reports.

Circle either the word or the letter for your answer where appropriate. Fill in answers where space is provided.

Are vou the child's D. Foster parent G. Self (Are you the A. Mother B. Father E. Other relative patient?) C. Grandparent F. Other How many times have | Where is the child living now? you moved in the last A. House or apartment C. Shelter with family D. Other year? B. House or apartment with relatives or friends times Besides you, does anyone else take Yes No care of the child? If yes, who? Has child received health care elsewhere? Yes No If yes, what? Does the child have any allergies to any Yes No medications? If yes, what?_____ Has the child received any immunizations? Yes No Which ones?_____ Where? Has the child ever been hospitalized? Yes No When? _____ Where? Why? ___ How would you rate this child's health in general? B. Good A. Excellent C. Fair D. Poor Do you have any concerns about your Yes No child's behavior or development? If yes, what? What are your main concerns about your child? How old are you? Are you A. Single D. Divorced ___years old B. Married E. Other C. Separated

What is the highest grade you have completed?123456789101112 (High School/GED)13141516171819Some college or vocational schoolCollege graduatePostgraduate

Child's Name

Today's Date

FAMILY MEDICAL HISTORY Do the child's mother, father, or grandparents have any of the following? If yes, who? Yes No High blood pressure Yes No Diabetes _ Yes No Lung problems (asthma) Heart problems _____ Yes No Yes No Miscarriages _____ Yes No Learning problems _____ Yes No Nerve problems Yes No Mental illness (depression) Yes No Drinking problems _____ Drug problems _____ Yes No Yes No Other _____ FAMILY HEALTH HABITS How often does your child use a seatbelt (carseat)? A. Never B. Rarely C. Sometimes D. Often E. Always Does your child ride a bicycle? Yes No If yes, how often does he/she use a helmet? A. Never B. Rarely C. Sometimes D. Often E. Always

Do you feel that you live in a safe place? Yes No In the past year, have you ever felt threatened Yes No in your home? In the past year, has your partner or other Yes No family member pushed you, punched you, kicked you, hit you, or threatened to hurt you? What kind of guns are in your home? A. Handgun B. Shotgun C. Rifle D. Other___ E. None If you have a gun at home, is it N/A Yes No locked up? Does anyone in your household smoke? Yes No Do you currently smoke cigarettes? If yes, Yes No

how many cigarettes do you smoke per day?

_____cigarettes/day

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EPSDT Care for Kids Newsletter Winter 2015 http://www.iowaepsdt.org

Iowa EPSDT Care for Kids Health Maintenance Recommendations

| | | | | | | | | | | | | | | | | Α (| GE | Ξ | | | * | See I | belov |
|---|--------------|-------------|------------------|-------------------------|--------|---------|---------|----------|----------|--------|-------------------------|--------|--------|---------|----------------|--------|---------|-----------|--------|--------------------------|---|--------|--------|
| ● To be performed S Subjective, by history Screen at least once during time period indicated S Assess risk | New- born | 2-5 days | ln by 1 mo | n fan 2 mo | 4 | 6 mo | 9 mo | 12 mo | 15 mo | 18 | ly C 24 mo | 30* | | 4 yr | Mid 5 yr | 6* | 8* 8 | 10* yr | | Adol 14* yr | | | |
| listory Initial/Interval | • | ٠ | ٠ | ٠ | ٠ | • | ٠ | ٠ | • | ٠ | ٠ | • | • | • | • | • | • | • | ٠ | • | • | • | ٠ |
| hysical exam As part of each visit | • | ٠ | ٠ | ٠ | ٠ | ٠ | ٠ | ٠ | • | ٠ | ٠ | ٠ | ٠ | • | ٠ | ٠ | • | ٠ | • | ٠ | ٠ | • | ٠ |
| leasurements Weight/length: each visit through 18 mo; BMI each visit 24 mo and older | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| Head circumference | | ۲ | ٠ | ٠ | ٠ | ٠ | ٠ | ٠ | • | ٠ | ٠ | | | | | | | | | | | | |
| Blood pressure | | * | * | * | * | * | * | * | * | * | * | * | ٠ | • | ٠ | ٠ | ٠ | • | • | ٠ | ٠ | ٠ | ٠ |
| lutrition/Obesity prevention Assess/educate | • | ٠ | ٠ | ٠ | ٠ | ٠ | ٠ | ٠ | • | ٠ | ٠ | ٠ | ٠ | • | • | ٠ | • | • | ٠ | ٠ | • | • | ٠ |
| Viral health Assessment at every visit. Referral to dental home within 6 mo. of eruption of first tooth or by 12 mo. Ask about dental home status at every visit. | | ٠ | ٠ | ٠ | ٠ | • | ٠ | ٠ | • | ٠ | ٠ | ٠ | • | • | • | ٠ | • | • | • | • | • | • | • |
| evelopmental and behavioral assessment Caregiver Depression Screening | * | * | ٠ | ٠ | * | • | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Developmental surveillance | • | ٠ | • | ٠ | • | ٠ | ٠ | ٠ | • | ٠ | • | ٠ | • | • | • | • | ٠ | • | • | • | • | ٠ | ٠ |
| Developmental screening: 9, 18, 24 or 30 mo | | | | | | | ٠ | | | ٠ | C |) | | | | | | | | | | | |
| Autism screening: 18 & 24 mo | | | | | | | | | | ٠ | ٠ | | | | | | | | | | | | |
| Psychosocial/behavioral assessment | • | ٠ | ٠ | ٠ | ٠ | ٠ | ٠ | ٠ | • | ٠ | ٠ | ٠ | ٠ | • | ٠ | ٠ | ٠ | ٠ | ٠ | ٠ | ٠ | ٠ | ٠ |
| Alcohol and drug use assessment | | | | | | | | | | | | | | | | | | | * | * | * | * | * |
| Adolescent Depression Screening | | | | | | | | | | | | | | | | | | | • | • | ٠ | • | ٠ |
| iensory screening Vision Hearing | - | s s | s s | s s | s s | s s | s s | s s | s s | s s | s s | s s | 0 S | 0 0 | 0 0 | 0 0 | 0 0 | 0 0 | 0 S | s | s | 0 S | s s |
| mmunization Perform an immunization review at each visit; administer immunizations at recommended ages, or as needed | | ٠ | ٠ | ٠ | ٠ | • | ٠ | ٠ | • | ٠ | ٠ | • | • | • | • | • | • | • | • | • | • | • | • |
| nticipatory guidance Provided at every visit | • | ٠ | ٠ | ٠ | ٠ | • | ٠ | ٠ | • | ٠ | ٠ | ٠ | ٠ | • | • | ٠ | • | • | ٠ | • | • | • | • |
| Lipid screening | | | | | | | | | | | * | | | * | | * | * | • | * | * | * | | ٥ |
| Hemoglobin/ hematocrit Lead Testing Newborn screening Blood, hearing, critical congenital heart disease Sexually transmitted infections/HIV screening | | | | | * | | | ٠ | * | * | * | * | | * | * | * | * | * | * | * | * | * | * |
| Lead Testing | | | | | | * | * | ٠ | | * | ٠ | | * | * | * | * | | | | | | | |
| Newborn screening Blood, hearing, critical congenital heart disease | ٠ | | | | | | | | | | | | | | | | | | | | | | |
| Sexually transmitted infections/HIV screening | | | | | | | | | | | | | | | | | | | * | * | * | * | * |
| Cervical Dysplasia Screening | | | | | | | | | | | | | | | | | | | | | | | ٠ |
| | 1 | | * | _ | | * | | * | · - | _ | * | | * | * | * | * | * | * | * | * | * | * | * |

These recommendations are based on the 2014 AAP recommendations for periodic surveillance and screening of young children. IDPH and IDHS recommend following these guidelines. If you have difficulty accessing the links on this page, contact Heidi Pearson at: 319-353-8869.

Prenatal Visits: Recommended for first-time parents, high risk, or if requested. The prenatal visit includes anticipatory guidance, review of family history, and discussion of the benefits of breastfeeding and plans for feeding. These visits are not reimbursable.

Birth Exam: Every infant. Encourage breastfeeding and provide information.

Two- to Five-Day Visit: Every infant should have an evaluation between 2-5 days of age and within 48-72 hours of discharge to include assessment for feeding and jaundice. Healthy infants discharged before 48 hours of age, should be seen within 48 hours of discharge. Thirty-Month Visit: A 30-month visit is recommended. This is a good age to promote family routines, review and promote language and social development, review any concerns about behavior and/or preschool, and promote safety.

Blood Pressure: Blood pressure should be checked annually beginning at 3 years of age. Infants and children with risk factors should have blood pressure checked before 3 years. http://pediatrics.aappublications.org/content/early/2013/10/02/ peds.2013-2864.abstract

Nutrition/Obesity: Assess and provide anticipatory guidance at every visit. Provide intervention as needed. http://www.aap.org/en-us/advocacyand-policy/aap-health-initiatives/ HALF-Implementation-Guide/Pages/ HALF-Implementation-Guide.aspx

Vision Screening: Assess risk at every visit. Screen at 3 years. If unable to test, rescreen in 6 months. http:// contemporarypediatrics.modernmedicine.com/contemporary-pediatrics/ news/modernmedicine/modern-medicine-feature-articles/aap-updatesguides-pedi?page=full

Hearing Screening: Newborn hearing screening of all infants. Recommend in-office screening using an audioscope, screening audiometry, or otoacoustic emissions beginning at age four years. http://pediatrics.aappublications.org/content/124/4/1252.full Continues on next page

Iowa EPSDT Care for Kids Health Maintenance Recommendations, continued

Dental: An examination of the oral cavity and dentition and teaching about oral/dental health care should occur at every visit. Refer to dental home by 12 months or within 6 months of eruption of first tooth. Ask about dental home at every visit. *http://www2.aap.org/catch/cqsummer2012.pdf*

Caregiver Depression Screening:

Patient Health Questionnaire-2 PHQ-2, PHQ-9, or Edinburgh Postnatal Depression screen. Medicaid will reimburse for using the PHQ-9 or the Edinburgh. PHQ-2 is not a separately reimbursable service. *http://www. aap.org/en-us/advocacy-and-policy/ aap-health-initiatives/mental-health/ documents/mh_screeningchart.pdf*

Developmental Surveillance is

required for every health maintenance visit. Developmental surveillance consists of reviewing family and child strengths and risk factors, eliciting caregiver concerns, reviewing developmental milestones, observation of the child, selected screening, monitoring, and anticipatory guidance. Any child who is identified as having a developmental concern should be referred immediately for more in-depth screening or diagnostic evaluation.

Developmental Screening:

Screen at 9,18, and 24-30 months. ASQ is the suggested tool. Medicaid will reimburse for a standardized screening tool. *http://www.healthychildcare.org/DevScr.html*

Autism Screening: Screen at 18 and 24 months. M-CHAT R/F is the suggested screening tool. Medicaid will reimburse for a standardized screening tool. Any child suspected of autism spectrum disorder should be referred immediately for services, diagnostic evaluation, and receive an audiological evaluation. http://www. mchatscreen.com/Official_M-CHAT_ Website.html

Adolescent Depression Screening:

AAP/Bright Futures recommends screening of children and adolescents for depression beginning at 11 years of age. The Patient Health Questionnaire-2 PHQ-2 is a brief and practical tool to use. If screening is positive on the PHQ-2, the PHQ-9 should be administered. Medicaid will reimburse for the PHQ-9 or other standardized tool. The PHQ-2 is not a separately reimbursable service. *https://brightfutures.aap.org/pdfs/Preventive%20 Services%20PDFs/History,%20Observation,%20and%20Surveillance.PDF*

Alcohol and Drug Use Screening:

AAP/Bright Futures recommends screening for alcohol, tobacco, and substance use annually beginning at 11 years of age by asking directly about usage or experimentation. The CRAFFT screen is a suggested tool. Medicaid will reimburse for the use of the CRAFFT or other standardized tool. http://pediatrics.aappublications.org/content/early/2011/10/26/ peds.2011-1754.abstract?rss=1

Lead Screening: Determine a child's level of risk for lead poisoning by administering the IDPH lead questionnaire. (English – *http://www*. iowaepsdt.org/wp-content/uploads/ screening/questionnaire-english.pdf and Spanish - http://www.iowaepdst. org/wp-content/uploads/screening/ questionnaire-spanish.pdf) When you have determined the child's level of risk, administer blood lead level testing: For children at low risk: test at 12 and 24 months; For children at higher risk: test at time high risk is determined and at 12, 18, and 24 months, then annually up to age of 6 years. Blood lead tests - a blood lead test result equal to or greater than 15 ug/dl obtained by capillary specimen (finger stick) must be confirmed using a venous blood sample. Since 2012, the Center for Disease Control has considered a blood lead level of 5 mcg/ml elevated. *http://www.idph*. state.ia.us/LPP/

Newborn Screening: Note that Newborn Screening includes blood spot, hearing screening, and screening for critical congenital heart disease by pulse oximetry after 24 hours of age and before discharge. *http:// www.babysfirsttest.org/newbornscreening/states/iowa*

Hemoglobin/Hematocrit: Test at 12 months. Assess risk at 4 months, 15 months, and every visit afterwards.

Lipid Screening: Test all children at 9-11 years and 18-21 years. For Universal screening, a non-fasting, non-HDL cholesterol can be used. Assess for high risk at 24 months, 4, 6, 8, and 12-17 years of age. High-risk children should be screened with a fasting lipid profile. *http://pediatrics.aappublications.org/content/128/Supplement_5/ S213.full*

Cervical Dysplasia Screening:

Adolescents are no longer routinely screened for cervical dysplasia until 21 years of age. The 2010 AAP statement "Gynecologic Examination for Adolescents" notes the indications for pelvic examinations prior to age 21 years. http://pediatrics.aappublications.org/ content/126/3/583.full.pdf+html

STI/HIV Screening: Adolescents should be screened for sexually transmitted infections as per recommendations in the AAP Red Book. All sexually active adolescents should be tested for HIV at least once between 16-18 years. Those at high risk should be tested annually. http:// www.cdc.gov/healthyyouth/sexualbehaviors/pdf/hivtesting adolescents. pdf?bitly=drdeancdc-bit-00025 In Iowa, the minor must give written consent for HIV testing and treatment. The minor also needs to be informed that the legal guardian will be informed if the test is positive. http://www.iaafp. org/documents/news/u_hiv_testing_brochure.pdf

Pediatric Intake Form (continued)

| DRINKING AND DRUGS In the past year have you ever had a drinking Yes problem? No problem? Have you tried to cut down on alcohol in the Yes No past year? No you to get high or get a buzz? 1 2 3 4 5 6 7 or more Do you ever have five or more drinks at Yes No one time? Have you ever have a drug problem? Yes No Have you used any drugs in the last 24 hours? Yes No Have you used any drugs in the last 24 hours? Yes No Have you used any drugs in the last 24 hours? Yes No Have you in a drug or alcohol recovery program now? If yes, which one(s) Yes No Would you like to talk with other parents who Yes are dealing with alcohol or drug problems? No WHEN YOU WERE A CHILD Yes No Did either parent have a drug or alcohol Yes No parents or relatives (other than your parents)? No How often did your parents ridicule you in front of friends or family? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you hit with an object such as a belt, board, hairbrush, stick, or cord? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you thrown against walls or down stairs? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you thrown against walls or down stairs? No A. Frequently B. Often C. Occcasionally D. Rarely E. Never | Pealatric Intake Form | n (continueu) | | |
|---|---|-----------------------|-------|---------|
| problem? Have you tried to cut down on alcohol in the Yes No past year? How many drinks does it take for you to get high or get a buzz? 1 2 3 4 5 6 7 or more Do you ever have five or more drinks at Yes No one time? Have you ever had a drug problem? Yes No Have you used any drugs in the last 24 hours? Yes No Have you used any drugs in the last 24 hours? Yes No fl yes, which one(s) Cocaine Heroin Methadone Speed Marijuana Other: Are you in a drug or alcohol recovery Yes No program now? If yes, which one(s) Would you like to talk with other parents who Yes No are dealing with alcohol or drug problems? WHEN YOU WERE A CHILD Did either parent have a drug or alcohol Yes No problem? Were you raised part or all of the time by foster Yes No parents or relatives (other than your parents)? How often did your parents ground you or put you in time out? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often did your parents ridicule you in fornt of friends or family? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you hit with an object such as a belt, board, hairbrush, stick, or cord? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you hit with an object such as a belt, board, hairbrush, stick, or cord? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you hit with an object such as a belt, board, hairbrush, stick, or cord? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you thrown against walls or down stairs? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you thrown against walls or down stairs? A. Frequently B. Often C. Occasionally D. Rarely E. Never Do you feel you were hysically abused? Yes No Do you feel you were neglected? Yes No Do you feel you were neglected? Yes No Do you feel you were hurt in a sexual way? Yes No Were out of control? Are you ever afraid you might lose control and Yes No | DRINKING AND D | RUGS | | |
| past year? How many drinks does it take for you to get high or get a buzz? 1 2 3 4 5 6 7 or more Do you ever have five or more drinks at Yes No one time? Have you ever had a drug problem? Yes No Have you used any drugs in the last 24 hours? Yes No Have you used any drugs in the last 24 hours? Yes No fi yes, which one(s) Cocaine Heroin Methadone Speed Marijuana Other: Are you in a drug or alcohol recovery Yes No program now? If yes, which one(s) Would you like to talk with other parents who Yes No are dealing with alcohol or drug problems? WHEN YOU WERE A CHILD Did either parent have a drug or alcohol Yes No problem? Worden did your parents ground you or put you in time out? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often did your parents ridicule you in front of friends or family? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you hit with an object such as a belt, board, hairbrush, stick, or cord? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you thrown against walls or down stairs? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you thrown against walls or down stairs? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you thrown against walls or down stairs? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you thrown against walls or down stairs? A. Frequently B. Often C. Occasionally D. Rarely E. Never How often were you thrown against walls or down stairs? A. Frequently B. Often C. Occasionally D. Rarely E. Never Do you feel you were neglected? Yes No Do you feel you were neglected? Yes No Did your parents ever hurt you when they Yes No were out of control? Are you ever afraid you might lose control and Yes No | | ı ever had a drinking | g Yes | No |
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| Did your parents ever hurt you when theyYesNowere out of control?Are you ever afraid you might lose control andYesNo | Do you feel you were nee | glected? | Yes | No |
| were out of control? Are you ever afraid you might lose control and Yes No | Do you feel you were hu | rt in a sexual way? | Yes | No |
| | | rt you when they | Yes | No |
| nurt your child? | Are you ever afraid you m hurt your child? | night lose control an | d Yes | No |
| Would you like more information about free Yes No parenting programs, parent hotlines, or respite care? | parenting programs, pare | | | No |

Would you like information about birth control Yes No or family planning?

FAMILY ACTIVITIES

How strong are your family's religious beliefs or practices? A. Very strong B. Moderately strong C. Not strong D. N/A

Do you have a religious affiliation? If so, what is your religion?

How often do you read bedtime stories to your child? A. Frequently B. Often C. Occasionally D. Rarely E. Never

How often does your family eat meals together? A. Frequently B. Often C. Occasionally D. Rarely E. Never

What does your family do together for fun?

| How often in the 0 | e last week 1–2 | have you felt depres 3–4 | | 7 days | | |
|---|------------------------------|--|-----|--------|--|--|
| In the past year, or more during depressed, or lo usually cared ab | which you f st pleasure i | elt sad, blue, or n things that you | Yes | No | | |
| Have you had two or more years in your life Yes No when you felt depressed or sad most days, even if you felt OK sometimes? | | | | | | |
| HELP AND SUPPORT | | | | | | |
| Whom can you count on to be dependable when you need help (just write their initials and their relationship to you): | | | | | | |
| A. No one | | G | | | | |
| В | E | H | | | | |

C._____ F. _____ I. ___

How satisfied are you with their support?

Very satisfied C. A little satisfied E. Fairly dissatisfied Fairly satisfied D. A little dissatisfied F. Very dissatisfied

Who accepts you totally, including both your best and worst points?

| A. No one | D | G |
|-----------|----|----|
| В | Е | Н |
| C. | F. | Ι. |

| ou with their support? | |
|--------------------------|---|
| C. A little satisfied | E. Fairly dissatisfied |
| D. A little dissatisfied | F. Very dissatisfied |
| truly loves you deeply? | ? |
| D | _ G |
| E | _ H |
| F | l |
| | C. A little satisfied D. A little dissatisfied truly loves you deeply DE |

| How satisfied are y | ou with their support? | |
|---------------------|--------------------------|------------------------|
| A. Very satisfied | C. A little satisfied | E. Fairly dissatisfied |
| B. Fairly satisfied | D. A little dissatisfied | F. Very dissatisfied |

Source: Adapted, with permission, from Kemper KJ, Kelleher KJ. 1996. Family psychosocial screening: Instruments and techniques. *Ambulatory Child Health* 1:325–339. (*Ambulatory Child Health* published by Blackwell Science, <u>http://www.blacksci.co.uk</u>.)

EPSDT Care for Kids Newsletter Winter 2015 http://www.iowaepsdt.org



University of Iowa Children's Hospital Center for Disabilities and Development University Center for Excellence on Disabilities 100 Hawkins Drive Iowa City, IA 52242-1011

What's in this issue

| Adverse Childhood Experiences and the Pediatrician's Responsibility1 |
|---|
| Insert: |

| IOWA EPSDT Care for Kids Health | |
|---------------------------------|--|
| Maintenance Recommendations | |

If you have questions about **billing** related to EPSDT Care for Kids services, please call Provider Services: **1-800-338-7909**. If you have questions about **clinical issues** and EPSDT Care for Kids services, please call **1-800-383-3826**. Please note: Due to budget restraints, the *EPSDT Care for Kids Newsletter* is sent to offices and organizations, rather than to individuals. **The newsletter is also available on line at www.iowaepsdt.org**. Readers are welcome to photocopy or download material from the newsletter to share with others. If you wish to reproduce material from the newsletter in another publication, whether print or electronic, please obtain permission prior to publication by contacting the editor. Please include the following acknowledgment with reprinted material: Reprinted by permission of the lowa *EPSDT Care for Kids Newsletter*. The **EPSDT Care for Kids Newsletter** is published three times a year, in print and online, as a joint effort of the Iowa Prevention of Disabilities Policy Council, the Iowa Department of Human Services, the Iowa Department of Public Health, and the Center for Disabilities and Development, which is nationally designated as Iowa's University Center for Excellence on Disabilities. The goal of this newsletter is to inform Iowa health care professionals about the EPSDT Care for Kids program, to encourage them to make use of this important resource, and to provide them with information about a wide range of developments in the field of health care.

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